



暨南大學  
JINAN UNIVERSITY

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# JINAN UNIVERSITY

## Fundamentals of Physics I

**Lecturer:** Jennifer D'Antonio

**Time:** Monday through Friday (June 18, 2018-July 20, 2018)

**Office hours:** 2 hours (according to the teaching schedule)

**Contact Hours:** 50 (50mins each)

**Credits:** 3

**Location:** MBA Center

**Office:** MBA Center 107

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### Course Description

Fundamentals of Physics I is a general education course designed as an introduction to college physics for students majoring in the biological, environmental, earth, and social sciences, as well as disciplines such as architecture, business, and the humanities. The mathematical techniques used in this course include **algebra and trigonometry**, but not calculus. The main emphasis of the course is on the **fundamentals of Newtonian mechanics and the physics of fluids**. The goal of this course is to provide the student with a clear and logical presentation of the basic concepts and principles of physics, and to strengthen concept understanding. The course content is divided into 8 modules:

- Module I (***Introduction and Vectors***) discusses a few mathematical concepts and techniques that will be used throughout the course, such as dimensional analysis, significant figures, unit conversion, mathematical notation, and coordinate systems. This module will also define the basic quantities of measurement in mechanics (length, time, mass), and discuss the difference between scalar and vector quantities, as well as the properties and components of vectors.

- Module II (***Motion in One and Two Dimensions***) investigates kinematics, the part of mechanics that describe motion without regard to the causes of motion. We will start by describing motion along a straight line and define the concepts of velocity and acceleration. We will then investigate the motion of free-falling bodies influenced by gravity, and conclude this module by exploring projectile motion.
- Module III (***The Laws of Motion***) is an introduction to the classical (Newtonian) mechanics. Here we shall use the concepts of force and mass to describe the change in the motion of an object, relate mass and acceleration, and explore the laws of motion proposed by Newton. We will conclude this module by investigating some of the applications of Newton's laws and discuss the forces of friction.
- Module IV (***Circular Motion and the Law of Gravity***) deals with circular motion, a specific type of two-dimensional motion. We will explore the concepts of angular velocity, angular acceleration, and centripetal force, and introduce Newton's universal law of gravity, one of the fundamental laws in nature. We will discuss how this law of gravity, together with the laws of motion, enables us to understand a variety of familiar phenomena, including the motion of satellites. This module will conclude with an exploration of Kepler's laws of planetary motion.
- Module V (***Work and Energy***) will focus on the mechanical forms of energy. We will introduce the concepts of work, power, and kinetic and potential energy, and explore how the ideas of work and energy can be used in place of Newton's laws to solve certain problems. We will conclude this module by discussing the law of conservation of energy and applying it to various problems.
- Module VI (***Momentum and Collisions***) will introduce the concepts of momentum and impulse, and investigate how these concepts relate to the law of conservation of momentum. We will then apply this understanding to explain a number of elastic and inelastic collisions.
- Module VII (***Equilibrium and Rotational Motion***) will build on concepts from module IV by examining the relationship between angular velocity, angular acceleration, and the forces that produce rotational motion. We will also explore the conditions for equilibrium, and the relationship between torque, rotational inertia, and conservation of momentum.

- Module VIII (*Solids, Fluids, and Fluid Dynamics*) will explore the states of matter and some properties of solids and fluids (liquids and gases). We will investigate concepts of density and pressure, explore buoyant forces and the Archimedes' principle, then understand how these properties and concepts explain the behavior of fluids, both the fluids at rest and the fluids in motion.

### Required Textbook

*The Physics of Everyday Phenomena: A Conceptual Introduction to Physics*, 8<sup>th</sup> edition (2015), by W. Thomas Griffith and Juliet Brosing. Publisher: McGraw-Hill, ISBN 978-0073513904.

### Course Hours

The course has 20 sessions in total. Each class session is 120 minutes in length. The course meets from Monday to Thursday.

### Assessment

Your final grade is based on the following components:

Quizzes/Homework	40%
Midterm Exam	30%
Final Exam	30%
Total	100%

### Grading Scale

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90-100
Good	B	80-89
Satisfactory	C	70-79
Poor	D	60-69
Failed	E	Below 60

### Quizzes/Homework

Multiple self-assessment quizzes and homework assignments will be offered for students to practice their concept understanding and to prepare for the lectures. These quizzes and homework assignments will be POSTED ON BLACKBOARD on a weekly basis. Many of these assignments will be discussed during class and/or

recitation. Late homework will NOT be accepted, except in the case of a documented medical reason (documentation is required).

### **Attendance Policy**

Attendance at lectures, recitations, and labs is expected. Continued absences will detract from your final grade. If you have missed/will be missing a class or recitation session for an acceptable reason, such as illness or religious observance, please let me know in person with a written document. Ideally, you should let me know of your absence prior to missing the class. In addition, missing a class for an acceptable reason **will not excuse you from completing the class exercises and the out-of class assignments** so, if you miss a class, it is your responsibility to obtain notes from a classmate and contact the instructor in order to complete all the assignments by their original or extended deadlines.

### **Class Schedule**

#### **Week 1**

Lecture 1: Introduction to Mechanics – Measurements and Vectors (Chapter 1)

Lecture 2: Describing Motion in One and Two Dimensions (Chapter 2)

Lecture 3: Falling Objects and Projectile Motion (Chapter 3)

Lecture 4: Introduction to Classical Mechanics (Chapter 4)

#### **Week 2**

Lecture 5: Applications of Newton's Laws (Chapter 4)

Lecture 6: Circular Motion, Angular Velocity and Acceleration (Chapter 5)

Lecture 7: Planetary Motion and Newton's Law of Universal Gravitation  
(Chapter 5)

Lecture 8: Work and Energy – Kinetic and Potential Energy (Chapter 6)

#### **Week 3**

Lecture 9: Conservative and Non-conservative Forces (Chapter 6)

Lecture 10: Review session for the Mid-Term Exam (Chapters 1-6)

Mid-Term Exam (Chapters 1 to 6)

Lecture 11: Momentum and Impulse (Chapter 7)

#### **Week 4**

Lecture 12: Elastic and Inelastic Collisions (Chapter 7)

Lecture 13: Rotational Motion (Chapter 8)

Lecture 14: Objects in Equilibrium – Torque, Balance, and Center of Gravity  
(Chapter 8)

Lecture 15: Rotational Inertia and Conservation of Momentum (Chapter 8)

### **Week 5**

Lecture 16: Solids and Fluids – States of Matter, Density, and Pressure  
(Chapter 9)

Lecture 17: Fluids Dynamics and the Bernoulli's Equation (Chapter 9)

Final Exam Review Session

Final Exam (Chapters 1 to 9)

### **Academic Honesty**

Jinan University defines academic misconduct as any act by a student that misrepresents the students' own academic work or that compromises the academic work of another. Academic misconduct includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e. misrepresenting as one's own work any work done by another; submitting the same paper, or substantially similar papers, to meet the requirements of more than one course without the approval and consent of the instructors; sabotaging another's work. Instructors will ultimately determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties ranging from a lower grade in the assignment to a final grade of E for the entire course.