



Academic Inquiries: Jinan University

E-mail: [oiss@jnu.edu.cn](mailto:oiss@jnu.edu.cn)

Tel: 86-020-85220399

# JINAN UNIVERSITY

## Gender , Sexuality and Society

**Lecturer:** TBA

**Time:** Monday through Friday (June 17, 2019-July 19, 2019)

**Office Hours:** 2 hours (according to the teaching schedule)

**Contact Hours:** 90 (50 minutes each)

**Credits:** 6

**Location:** Huiquan Building

**Office:** Huiquan Building 518

**E-mail:** TBA

### Overview:

This course will offer an introduction to gender and sexuality in a variety of historical and cultural contexts. We will look at gender within the context of different social institutions (e.g. the family, the workplace, education, etc.) and look at ways in which gender roles are maintained by these institutions.

### Required Book:

*The Gendered Society (6 Ed)*. Kimmel, Michael, 2016. Oxford University Press, ISBN:9780190260316

*Feminist Frontiers*, 9th Ed, by Verta Taylor, Nancy Whittier, Leila Rupp; ISBN: 978-0078026621

More reading materials will be provided by the professor in class.

### Course Hours

The course has 25 sessions in total. Each class session is 180 minutes in length. The

course meets from Monday to Friday. Total 90 contact hours.

### **Course Objectives:**

- An appreciation of how gender roles are socially constructed ;
- To become familiar with particular policies (regulations, laws, codes of conduct) that have influenced men's and women's positions and opportunities in social institutions;
- To learn how to recognize the effects of gender in society;
- To learn to analyze the social definition of women and heterosexuality;
- To improve one's ability to think and read critically.

### **Grade Scale and Evaluation Methods**

Please note that attendance is mandatory. I will take roll every class. Students are allowed three absences. After that, there will be a five point deduction for each absence.

Each student's final grade will be based upon the following:

- Class Discussion Participation - 10% Participate in class discussions.
- Quizzes over the readings - 20%

During the course there will be six quizzes over the readings. You will be given possible quiz questions for each day's readings in advance (typically the day before), but the quizzes themselves will not be announced in advance. Your lowest grade will be dropped. Missing a class on a quiz day results in a zero for that quiz.

- Two Brief papers - 20%

These will be short papers to expand upon previous discussions and readings, including more support from the text.

- Presentation - 10%

You are going to work in groups to give a presentation about the topics provided in class on the last week .

- Midterm Exam - 20% Identification terms and one or two essay questions
- Final Exam - 20% Identification terms and one or two essay questions

## Grading Scale

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90-100
Good	B	80-89
Satisfactory	C	70-79
Poor	D	60-69
Failed	E	Below 60

## Course Schedule

### Week 1

- Introduction to the Course
- Diversity and difference
- The Social Construction of Gender
- The Medical Construction of Gender  
#Reading: *Where Does Gender Come From?*
- Sexuality, gender and their theories
- Group Discussion

### Week 2

- Psychoanalytic and developmental perspectives on gender
- Gender difference and culture  
#Reading: *The Gender Similarities Hypothesis*  
#Reading: *Pink Frilly Dresses and the Avoidance of All Things "Girly"*
- Feminist Consumerism
- The social construction of gender relations : Sociological and Feminist Perspectives  
#Reading: *Men and Women are from Earth*  
#Reading: *Doing Gender, Determining Gender: Transgender People, Gender Panics, and the Maintenance of the Sex/Gender/Sexuality System*
- Violence against women
- Group Discussion
- Paper 1

### Week 3

- Gender, Sexuality and Family

- The gendered family : Gender at the Heart of the Home
  - #Reading: *At-Home Fathers and Breadwinning Mothers: Variations in Constructing Work and Family Lives*
  - #Reading: *Falling Back on Plan B: The Children of the Gender Revolution Face Uncharted Territory*
- Gender, Sexuality and Education
- Separate and unequal : the gendered world of work
  - #Reading: *Help or Hindrance? Religion's Impact on Gender Inequality in Attitudes and Outcomes*
  - #Reading: *Veiled Submission: Gender, Power, and Identity among Evangelical and Muslim Women in the United States*
- Mid-term

#### Week 4

- The Gender of Politics and the Politics of Gender
  - #Reading: *Life Satisfaction Across Nations: The Effects of Women's Political Status and Public Priorities*
- The gendered media : Difference and Domination Glamourized
- Gendered intimacies : Communication, friendship, love, and sex
- Group Discussion
- Paper 2

#### Week 5

- The gendered body : Prescriptions and Incriptions
  - #Reading: *The Unequal Weight of Discrimination: Gender, Body Size, and Income Inequality*
  - #Reading: \* *That's Just How It Is: A Gendered Analysis of Masculinity and Femininity Ideologies in Adolescent Girls' and Boys' Heterosexual Relationships*
- Presentation
- Final

The instructor reserves the right to change the class schedule.

#### Academic Honesty

Jinan University defines academic misconduct as any act by a student that misrepresents the students' own academic work or that compromises the academic work of another scholastic misconduct includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e. misrepresenting as one's own work any work done by another; submitting the same paper, or substantially similar papers, to meet the requirements of more than one course without the approval and consent of the instructors concerned; sabotaging another's work within these general definitions,

however, Instructors determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties ranging from lowering of their course grade to awarding a grade of E for the entire course.