



Academic Inquiries: Jinan University

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# JINAN UNIVERSITY

## Elementary Spanish I

**Lecturer:** TBA

**Time:** Monday through Friday (June 17, 2019 - July 19, 2019)

**Teaching hour:** 50

**Office hours:** 2 hours (according to the teaching schedule)

**Total Contact Hour:** 60 (50 minutes each)

**Credits:** 4

**Location:** Huiquan Building

**Office:** Huiquan Building 518

**E-mail:** TBA

### Course Description

This course is a basic Spanish language course for those who have no previous knowledge of Spanish, or for those who have studied in high school for one year or less.

### Course Goals

At the end of the course the students will be able to:

- Communicate needs on a basic level in regards to daily routines, university life, family, shopping, eating, traveling, etc.
- Carry on short conversations with native and non-native speakers on a set of themes
- Understand the main ideas in both oral and written Spanish in limited/controlled speech
- Read appropriate-level texts on familiar topics and explain the main ideas of that text
- Develop an understanding of Hispanic cultural activities and celebrations

- Write short sentences and paragraphs on studied topics

### Required Text

*Panorama: Introducción a la lengua española*, Blanco & Donley, Fourth Edition.  
Boston, MA: Vista Higher Learning, 2012. ISBN: 978-1617677427

### Course Hours

The course has 25 sessions in total. Each class session is 120 minutes in length. The course meets from Monday to Friday.

### Grading Policy

Quizzes (4)	40%
Composition	10%
Presentation	10%
Skits	10%
Class participation	10%
Final exam	20%

### Grading Scale

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90-100
Good	B	80-89
Satisfactory	C	70-79
Poor	D	60-69
Failed	E	Below 60

### General expectations

#### *Attendance and promptness*

- Attend all classes and be responsible for all material covered in class and otherwise assigned. Any unexcused absence will impact your grade.
- Arriving late or leaving early will be counted as half absences.
- Attendance is mandatory. Be on time and stay for the duration of each class. Any students with more than three absences will automatically fail the course.

#### *Class participation and preparation*

- Class participation involves volunteering answers and contributing to the class discussions. Inhibition is the enemy of learning. Being prepared for class means that you demonstrate knowledge of assigned homework by participating actively in the discussions and turning in written homework upon request. Prepare the work assigned to a particular day the night before.
- Refrain from texting, phoning or engaging in computer activities unrelated to class during class.

### *Assignments*

**Composition:** There will be one assigned composition on a specific topic. You'll have the opportunity to revise and re-write the composition. Late submission of re-writes will not be accepted for grade.

**Oral presentation:** Students will give oral presentations in Spanish on topics related to the Spanish-speaking world (approved by the instructor). Guidelines for these presentations will be explained and sent to the students once the dates for the presentations approach.

**Skits:** Students will present extensive skits in groups toward the end of the semester to demonstrate their competence in the language

### **Course Schedule**

#### **WEEK ONE**

##### *Monday*

Introduction to course  
Chapter 1: Hola ¿qué tal?  
Greetings, Alphabet in Spanish Subject pronouns  
Nouns and article

##### *Tuesday*

Chapter 1: Hola ¿qué tal?  
Present tense of verb SER  
Numbers 0-30  
Telling time  
Fotonovela

##### *Wednesday*

Chapter 2: En la universidad  
AR verbs; verb "gustar".  
Forming questions in Spanish and Question words  
Numbers 101 and higher

*Thursday*

Chapter 2: En la universidad

Present tense of “estar”

Prepositions of location often used with “estar”

Numbers 101 and higher.

*Friday*

Quiz 1

**WEEK TWO**

*Monday*

Chapter 3: La familia

Vocabulary

Descriptive and Possessive adjectives

Present tense of regular -er, -ir verbs.

*Tuesday*

Chapter 3: La familia

Verbs “tener” and “venir”

Present tense of verb IR

*Wednesday*

Chapter 4: Los pasatiempos

Vocabulary

verb IR

present tense of stem changing verbs.

*Thursday*

Chapter 4: Los pasatiempos

Verbs with irregular “yo” forms; the verbs “ver” and “oir”:

*Friday*

Quiz 2

**WEEK THREE**

*Monday*

Chapter 5: ¡Vamos a la playa!

Estar with conditions and emotions

Present progressive

Comparing “ser” and “estar”

*Tuesday*

Chapter 5: ¡Vamos a la playa!  
Direct object nouns and pronouns

*Wednesday*

Chapter 6: De compras  
Vocabulary  
Colors  
The preterite tense of regular verbs.

*Thursday*

Chapter 6: De compras  
Verbs saber/conocer  
Indirect object pronouns  
Demonstrative adjectives and pronouns.

*Friday*

Quiz 3

#### **WEEK FOUR**

*Monday*

Chapter 6  
Practice Preterite tense  
Prepare skits

*Tuesday*

Chapter 7: La rutina diaria  
Vocabulary  
Reflexive verbs;  
Indefinite and negative words  
Practice Past tense

*Wednesday*

Chapter 7: La rutina diaria  
Preterite of verbs “ser” and “ir”.  
“Gustar” and verbs like “gustar”.  
Review Preterite tense

*Thursday*

Presentations

*Friday*

Quiz 4

## **WEEK FIVE**

### *Monday*

Composition in class

Chapter 7: La rutina diaria

More on “Gustar” and verbs like “gustar”.

Review Preterite tense

### *Tuesday*

Group skits

Review

### *Wednesday*

Review

### *Thursday*

Final exam

### *Friday*

Evaluations

Metacognitive exercises

Wrap up

## **Academic Honesty**

Jinan University defines academic misconduct as any act by a student that misrepresents the students’ own academic work or that compromises the academic work of another scholastic misconduct includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e. misrepresenting as one’s own work any work done by another; submitting the same paper, or substantially similar papers, to meet the requirements of more than one course without the approval and consent of the instructors concerned; sabotaging another’s work within these general definitions, however, Instructors determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties ranging from lowering of their course grade to awarding a grade of E for the entire course.