



Academic Inquiries: Jinan University

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JINAN UNIVERSITY

Latin History

Lecturer: Caleb Finegan

Time: Monday through Friday (June 18, 2018-July 20, 2018)

Office hours: 2 hours (according to the teaching schedule)

Contact Hours: 60 (50mins each)

Credits: 4

Location: MBA Center

Office: MBA Center 107

E-mail: cfinegan@iup.edu

Course Description

This course is a survey of Latin American history from the era of Independence (1810s and 1820s) to the present. The goal of this class is to introduce you to this fascinating and complex region through an examination of important historical and literary themes. Although we might speak of Latin America as a single cultural area with unifying characteristics, extraordinary diversity is one of its most notable features. We will explore in broad detail what makes Latin America unique as a cultural area and what historical events shaped the region's development. Among the themes to be discussed in lectures and readings are: the colonial background; the breadth and scope of the revolutions for Independence; caudillos versus Liberals; neo-imperialism; monoculture; dictatorships; the Indian problem; trials (and failures) in democracy; the Brazilian monarchies; Fidel Castro and Cold War diplomacy; U.S. intervention in Central America; coca, bananas, and coffee; sports, art, and music in Latin America; Hispanics in the United States; and what the future holds for Latin America.

Required Text

Born in Blood and Fire: A Concise History of Latin America (Fourth Edition), John Charles Chasteen (2016).

Course Hours

The course has 25 sessions in total; each class session is 120 minutes in length. The course meets from Monday to Friday.

Grading Policy

Thursday Exams 70%; Final examination 20%; Essay Assignment 10%

Attendance and class participation can affect borderline grades and attendance is expected. Academic integrity is assumed.

Examinations

There will be 4 Thursday examinations and 1 final exam at the end of the summer session. The examinations cover information from the textbook and lectures. The final covers only material since the previous Thursday exam. A typical exam is comprised of identifications and a take-home essay. The course will enforce Jinan University standards of academic integrity.

Essay assignment

Students will submit a short essay of 3 pages (double-spaced). Assignment instructions for the short paper will be distributed by the second week of class. The textbook is sufficient for any necessary research. The professor and teaching assistant are available for consultation, and will give a rough read and advise revisions for any paper submitted a week before the due date. Late papers will be penalized five points per weekday.

Special needs

Students with disabilities and special needs should consult with the professor early in the semester. Recording of lectures is permitted.

Grading Scale

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90-100
Good	B	80-89
Satisfactory	C	70-79
Poor	D	60-69

Failed	E	Below 60
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Lecture Schedule and Main Topics

Week 1: Latin America, 1492 to 1870

- June 18 - Introductions and Explanation of Syllabus; Colonial Latin America
- June 19 – Map quiz; The Road to Independence in Spanish and Portuguese America (Readings: 95 – 120)
- June 20 - Nation Building, 1808 – 1870 (Chile and Argentina) (Readings: 127 – 154)
- June 21 - Review and Exam #1
- June 22 – In-class readings and discussion, Latin America: 1492 to 1870

Week 2: Mexico and Argentina

- June 25 - Latin America and the World Economy, 1808 – 1870: Spotlight on Argentina (Readings: 161 – 187)
- June 26 - The Case of Mexico, 1808 to 1876 (Readings: 193 – 225)
- June 27- The Porfiriato and the Mexican Revolution (Readings: 233 – 243)
- June 28 - Review and Exam #2
- June 29 - Films and Discussion, Mexico and Argentina

Week 3: Political Turmoil

- July 2 - The Rise of Socialism and Populism (Readings: 256 – 261; 271 – 273)
- July 3 - Dictatorships: Argentina (Readings: 296 – 314)
- July 4 - Dictatorships: Brazil (all pages related to Getulio Vargas, check index)
- July 5 - Review and Exam #3
- July 6 - Films and Discussion, Political Turmoil

Week 4: Dictatorships: Continued

- July 9 - Dictatorships: Dominican Republic (Readings: 221, 222, 258 and 261)
- July 10 - Dictatorships: Chile (Readings 311 – 322)
- July 11 - Dictatorships: Central America (all of Chapter 10)
- July 12 - Review and Exam #4
- July 13 - Films and Discussion, Dictatorships: Continued

Week 5: The USA and Latin America

- July 16 - The Case of Cuba (Readings: 282 – 291)
- *Essay Assignment Due on Monday, July 16
- July 17 – Colombia and the USA and Latin America I (Readings: 322 – 340)
- July 18 - The USA and Latin America II (Readings: 329 – 355)
- July 19 - Final Thoughts, Latin American and the World Today

July 20 - Review and Final Exam

Academic Honesty

Jinan University defines academic misconduct as any act by a student that misrepresents the students' own academic work or that compromises the academic work of another scholastic misconduct includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e. misrepresenting as one's own work any work done by another; submitting the same paper, or substantially similar papers, to meet the requirements of more than one course without the approval and consent of the instructors concerned; sabotaging another's work within these general definitions, however, Instructors determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties ranging from lowering of their course grade to awarding a grade of E for the entire course.