



Academic Inquiries: Jinan University

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JINAN UNIVERSITY

Principles of Psychology

Lecturer: JoAnn Chirico, Ph.D.

Time: Monday through Friday (July 2, 2018-August 3, 2018)

Office hours: 2 hours (according to the teaching schedule)

Contact hours: 60 (50 minutes each)

Credits: 4

Location: School of Tourism

Office: School of Tourism 210

E-mail: jxc64@psu.edu

Overview:

Psychology is the academic discipline concerned with the systematic investigation and understanding of the human mind. This introductory course in psychology is a survey of the multiple aspects of human behavior. The course explores some of the historical, theoretical, and empirical foundations of the discipline of psychology. It involves a survey of the foundations of human functioning in such areas as the brain, learning, motivation, emotions, stress, mental health, personality, pathology/mental illness, physiological factors, and social influences.

Required Book:

Myers, D. G. (2012) Exploring Psychology (9th ed.). London, UK: Worth Publishers.

ISBN-13: 978-1464108402, ISBN-10: 1464108404

Course Hours

The course has 25 sessions in total. Each class session is 120 minutes in length. The course meets from Monday to Friday.

Grading Policy

Exams: There will be four exams and a final over the five week term. Each exam will be worth

20% of the final grade. The final is worth 10%.

Project: There will be one short project assignment which will be worth 10% of the final grade. These will be presented to the class during the last week of the term. The project will be a 5 piece photo or essay. Each photo should represent an important concept from the class. A short paragraph caption explaining the photograph should accompany it. The project may be presented as a powerpoint or other presentation media. A black and white hard copy must also be turned in. The photographs or illustrations should not be from a text or any educational source. They must be “real life” representations. They may be cartoons, billboards, advertisements but not ones designed to illustrate the concept you have chosen. (10% of grade)

Attendance and Participation: The remaining 10% of the student’s grade will be determined by regular attendance and participation in class. You are allowed 3 absences maximum for the course before dropping a letter grade. Full and prepared participation is expected. Attendance is mandatory in the class. Respect towards the instructor and classmates is expected. Unjustified absences, disrespectful behavior in the classroom and lack of participation in class will have a negative impact on the final grade.

Grading Scale

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90-100
Good	B	80-89
Satisfactory	C	70-79
Poor	D	60-69
Failed	E	Below 60

Course Schedule

Week 1 July 2-6

Monday - Introduction to Psychology Chapter 1
 Tuesday – Research Methods Chapter 1
 Wednesday – Biology of the Mind Chapter 2
 Thursday - Biology of the Mind Chapter 2
 Friday – Review

Week 2 July 9-13

Monday – Exam I Consciousness Chapter 3

Tuesday – Consciousness Chapter 3
Wednesday- Development Chapter 5
Thursday – Development Chapter 5
Friday- Review

Week 3 July 16-20

Monday – Exam II Learning Chapter 7
Tuesday – Learning Chapter 7
Wednesday – Personality Chapter 12
Thursday – Personality Chapter 12
Friday – Review

Week 4 July 23-27

Monday – EXAM III Continue Personality
Tuesday – Social Psychology Chapter 15
Wednesday – Social Psychology
Thursday – Social Psychology
Friday Review

Week 5 July 30 – August 3

Monday EXAM IV
Stress Health and Human Flourishing Chapter 11
Tuesday Stress etc and Presentations
Wednesday Stress etc and Presentations
Thursday EXAM V

Academic Honesty

Jinan University defines academic misconduct as any act by a student that misrepresents the students' own academic work or that compromises the academic work of another scholastic misconduct includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e. misrepresenting as one's own work any work done by another; submitting the same paper, or substantially similar papers, to meet the requirements of more than one course without the approval and consent of the instructors concerned; sabotaging another's work within these general definitions, however, Instructors determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties ranging from lowering of their course grade to awarding a grade of E for the entire course.

Cheating

Cheating is the use of inappropriate and unacknowledged materials, information, or study aids in any academic exercise. The use of books, notes, calculators and conversation with

others is restricted or forbidden in certain academic exercises. Their use in these cases constitutes cheating. Similarly, students must not request others (including commercial term paper companies) to conduct research or prepare any work for them, nor may they submit identical work or portions thereof for credit or honors more than once without prior approval of the instructor.

Fabrication

Fabrication is the falsification or invention of any information or citation in an academic exercise. “Invented” information may not be used in any laboratory experiment or other academic exercise without authorization from the instructor. It is improper, for example, to analyze one sample in an experiment and covertly “invent” data based on that single experiment for several more required analyses. The student must also acknowledge reliance upon the actual source from which cited information was obtained. A writer should not, for example, reproduce a quotation from a book review and indicate that the quotation was obtained from the book itself.

Plagiarism

Plagiarism is the representation of the words or idea of another as one’s own in any academic exercise. To avoid plagiarism, every direct quotation must be identified by quotation marks or by appropriate indentation and must be properly cited in the text or in a footnote. Acknowledgment is required when material from another source stored in print, electronic or other medium is paraphrased or summarized in whole or in part in one’s own words. Information which is common knowledge such as names of leaders of prominent nations, basic scientific laws, etc. need not be footnoted; however, all facts or information obtained in reading or research that are not common knowledge among students in the course must be acknowledged.