Academic Inquiries: Jinan University

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JINAN UNIVERSITY Introduction to Ethics

Lecturer: TBA

Time: Monday through Friday (June 17, 2019-July 19, 2019)

Teaching hour: 50

Office hours: 2 hours (according to the teaching schedule)

Total Contact Hour: 60 (50 minutes each)

Credit: 4

Location: Huiquan Building **Office:** Huiquan Building 518

E-mail:TBA

Overview:

This course introduces the general nature of ethical thought, and its basic methods and goals. The material covered includes selections by both current and historically important theories including: Ethical Relativism, Ethical Universalism, Divine Command, Natural Law, Ethical Egoism, Utilitarianism, Deontology, Rights Ethics and Virtue Ethics. Through our readings and discussions we will also attempt to reach a clearer understanding of ourselves (personal identity), our relationship to other people (moral responsibility), and our relationship to the world around us (freedom of the will). Some of the general skills students will develop include the formulating and defending of theoretical positions and the ability to think critically about difficult and abstract issues, besides becoming a better person. Finally, Aristotle states the ultimate reason to study Ethics is become well. Hopefully these studies will lead all of you to become better human beings.

Required Book: *Ethics for Life* by Judith A. Boss, (New York, NY, McGraw Hill, 2014, 6th edition) ISBN 978-0-07-803833-4.



Course Hours

The course has 25 sessions in total. Each class session is 120 minutes in length. The course meets from Monday to Friday. Total 50 Contact Hours.

Exams:

There will be fours exams over the five week term; each exam will be worth 20% of the final grade.

Attendance and Participation:

The remaining 20% of the student's grade will be determined by regular attendance and participation in class. You are allowed 3 absences maximum for the course before dropping a letter grade. Full and prepared participation is expected. Attendance is mandatory in the class. Respect towards the instructor and classmates are expected. Unjustified absences, disrespectful behavior in the classroom and lack of participation in class will have a negative impact on the final grade.

Grading Scale

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90-100
Good	В	80-89
Satisfactory	С	70-79
Poor	D	60-69
Failed	Е	Below 60

Cheating

Cheating is the use of inappropriate and unacknowledged materials, information, or study aids in any academic exercise. The use of books, notes, calculators and conversation with others is restricted or forbidden in certain academic exercises. Their use in these cases constitutes cheating. Similarly, students must not request others (including commercial term paper companies) to conduct research or prepare any work for them, nor may they submit identical work or portions thereof for credit or honors more than once without prior approval of the instructor.



Fabrication

Fabrication is the falsification or invention of any information or citation in an academic exercise. "Invented" information may not be used in any laboratory experiment or other academic exercise without authorization from the instructor. It is improper, for example, to analyze one sample in an experiment and covertly "invent" data based on that single experiment for several more required analyses. The student must also acknowledge reliance upon the actual source from which cited information was obtained. A writer should not, for example, reproduce a quotation from a book review and indicate that the quotation was obtained from the book itself.

Plagiarism

Plagiarism is the representation of the words or idea of another as one's own in any academic exercise. To avoid plagiarism, every direct quotation must be identified by quotation marks or by appropriate indentation and must be properly cited in the text or in a footnote. Acknowledgment is required when material from another source stored in print, electronic or other medium is paraphrased or summarized in whole or in part in one's own words. Information which is common knowledge such as names of leaders of prominent nations, basic scientific laws, etc. need not be footnoted; however, all facts or information obtained in reading or research that are not common knowledge among students in the course must be acknowledged.

Course Schedule

Week 1

Monday Introduction to the course, Chapter 1

Tuesday Introduction to Philosophy Chapter 1 and 2

Wednesday Chapter 3 Conscience

Thursday Exam #1 Chapters 1-3 and Chapter 4 Ethical Subjectivism and Student

Relativism

Friday Review of Materials

Week 2

Monday Chapter 5 Divine Command Theory and Civil Religion

Tuesday Continue Chapter 5 and Commence Chapter 6 Cultural Relativism

Wednesday Review and Chapter 7 Ethical Egoism

Thursday Exam II on Chapters 4-6 and Continue on Chapter 7 Ethical Egoism

Friday Review

Introduction to Ethics



Week 3

Monday Continue with Chapter 7 Ethical Egoism

Tuesday Chapter 8 Utilitarianism

Wednesday Chapter 9 Natural Law Commence

Thursday Chapter 9 Natural Law Theory

Friday Review

Week 4

Monday Exam #III on Chapters 7-9

Tuesday Chapter 10 Deontology

Wednesday Continue Deontology of Kant

Thursday Continue Deontology of W.D. Ross

Friday Review

Week 5

Monday Chapter 11 Virtue Ethics

Tuesday Continue with Virtue Ethics

Wednesday Two Examples of Virtue Ethics

Thursday Exam #4 Chapter 10 and 11; Comprehensive Question

Friday Final Summation of Course

Academic Honesty

Jinan University defines academic misconduct as any act by a student that misrepresents the students' own academic work or that compromises the academic work of another scholastic misconduct includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e. misrepresenting as one's own work any work done by another; submitting the same paper, or substantially similar papers, to meet the requirements of more than one course without the approval and consent of the instructors concerned; sabotaging another's work within these general definitions, however, Instructors determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties ranging from lowering of their course grade to awarding a grade of E for the entire course.