



暨南大学
JINAN UNIVERSITY

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JINAN UNIVERSITY

Introduction to Sociology

Lecturer: TBA

Time: Monday through Friday (July 1, 2019-August 2, 2019)

Office hours: 2 hours (according to the teaching schedule)

Contact hours: 60 (50 minutes each)

Credits: 4

Location: School of Tourism

Office: School of Tourism 210

E-mail: TBA

Overview:

Sociology is the academic discipline concerned with the systematic investigation and understanding of human action and interaction. This broad definition includes everything from the actions, attitudes and beliefs of individual persons to the structures and cultures of entire societies and global regions. Sociologists study all manner of topics, from race relations to sports to religious rituals to immigration patterns (and many other things as well), and they do so through large-scale surveys, interviews, participant observation, documentary analysis and other means of measurement. What unites such a diverse set of interests, methods and units of analysis is a common perspective. In the simplest terms, sociology is concerned with the contextual understanding of human behavior, where the context is relational, cultural, institutional, historical, or (most commonly) some combination of these.

During the term we will practice a variety of social science methods through the mini-research exercise. Each mini research exercise has both content and skill objectives. We will do experiments, interviews, surveys, secondary analysis of data, and a mock ethnography as we study culture, personality, groups, formal organizations, global stratification, family, and the economy.

Required Book:

Sociology. John Macionis 13th Edition. Pearson/Prentice Hall. ISBN: 13: 978-0-205-78616-9

Supplemental Texts: Materials from these will be supplied online by the instructor.

Sociological Exercises for the Global Age. JoAnn Chirico. 2009. Sage Publications Inc.

Globalization: Prospects and Problems. JoAnn Chirico. 2013. Sage Publications Inc. Chapter One

Course Hours

The course has 25 sessions in total. Each class session is 120 minutes in length. The course meets from Monday to Friday.

Grading Policy

Exams: There will be four exams and a final. Each exam is worth 15% of your grade and the final is worth 20%.

Pape/Project: There will be one short paper (3 pages) or photo project which will be worth 10% of the final grade. These will be based on the exercises conducted in class.

Attendance and Participation: The remaining 10% of the student's grade will be determined by regular attendance and participation in class. You are allowed 3 absences maximum for the course before dropping a letter grade. Full and prepared participation is expected. Attendance is mandatory in the class. Respect towards the instructor and classmates are expected. Unjustified absences, disrespectful behavior in the classroom and lack of participation in class will have a negative impact on the final grade.

Grading Scale

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90-100
Good	B	80-89
Satisfactory	C	70-79
Poor	D	60-69
Failed	E	Below 60

Course Schedule

Week 1

July 1-5

Monday	What is Sociology? Chapter 1
Tuesday	Sociological Perspectives
Wednesday	Sociological Research Chapter 2
Thursday	Sociological Research
Research Exercises:	Global Belonging Random Sampling
Friday	Review

Week 2

July 8-12

Monday	EXAM 1 Start Culture Chapter 3
Tuesday	Culture continued
Research Exercises:	Ethnography of the Mosou Berger's Four Faces of Culture
Wednesday	Socialization and Personality Chapter 4
Thursday	Socialization and Personality
Research Exercises:	Developing Your Global Personality
Personality Inventory	(Civilizational Map)
Friday	Review

Week 3

July 15-19

Monday	Exam 2 Start Social Interaction in Everyday Life Chapter 6
Tuesday	Social Interaction, continued
Research Exercise	Violating Folkways
Wednesday	Social Structure and the Power of groups Chapter 7
Thursday	Groups, continued
Friday	Review

Week 4

July 22-26

Monday	Exam 3 on Chapters 4, 6, Part of 7 Formal Organizations
Tuesday	Formal Organizations
Research Exercise:	Analyzing Bureaucracies
Wednesday	Stratification Chapter 10
Thursday	Global Stratification Chapter 12
Research Exercises	Documenting the World System
Friday	Review

Week 5

July 29– August 1

Monday	Exam 4 Institutions (Overview: See Powerpoints) (During the course of the term, we consider education, family, the economy and polity in our research exercises. This is review and discussion)
Tuesday	Institutions
Wednesday	Globalization and Social Change Chapter 24
Research Exercise	Globalization Exercise: TBA
Thursday	Final

Academic Honesty

Jinan University defines academic misconduct as any act by a student that misrepresents the students' own academic work or that compromises the academic work of another scholastic misconduct includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e. misrepresenting as one's own work any work done by another; submitting the same paper, or substantially similar papers, to meet the requirements of more than one course without the approval and consent of the instructors concerned; sabotaging another's work within these general definitions, however, Instructors determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties ranging from lowering of their course grade to awarding a grade of E for the entire course.

Cheating

Cheating is the use of inappropriate and unacknowledged materials, information, or study aids in any academic exercise. The use of books, notes, calculators and conversation with others is restricted or forbidden in certain academic exercises. Their use in these cases constitutes cheating. Similarly, students must not request others (including commercial term paper companies) to conduct research or prepare any work for them, nor may they submit identical work or portions thereof for credit or honors more than once without prior approval of the instructor.

Fabrication

Fabrication is the falsification or invention of any information or citation in an academic exercise. "Invented" information may not be used in any laboratory experiment or other academic exercise without authorization from the instructor. It is improper, for example, to analyze one sample in an experiment and covertly "invent" data based on that single experiment for several more required analyses. The student must also acknowledge reliance upon the actual source from which cited information was obtained. A writer should not, for example, reproduce a quotation from a book review and indicate that the quotation was obtained from the book itself.

Plagiarism

Plagiarism is the representation of the words or idea of another as one's own in any academic exercise. To avoid plagiarism, every direct quotation must be identified by quotation marks or by appropriate indentation and must be properly cited in the text or in a footnote. Acknowledgment is required when material from another source stored in print, electronic or other medium is paraphrased or summarized in whole or in part in one's own words. Information which is common knowledge such as names of leaders of prominent nations, basic scientific laws, etc. need not be footnoted; however, all facts or information obtained in reading or research that are not common knowledge among students in the course must be acknowledged.