

General Psychology Syllabus

PSY 2012, Summer 2019, June 24 - July 26

Course & Faculty Information

Lecturer: TBA

E-mail: TBA

Time: Monday through Friday

Teaching hour: 45 (1.8 contact hours each day)

Office hours: 2 hours (According to the teaching schedule)

Credit: 3

Course Description

This is an introductory survey course in the academic discipline of psychology using basic principles and concepts utilized to understand behavior and the mind. The major areas of study include learning, perception, motivation, emotions, personality, abnormal behavior, psychotherapy, social influences, biological functioning of the nervous system, and testing measurements.

Textbook Information

THE SCIENCES OF PSYCHOLOGY |By Laura King

EDITION: 4 PUBLISHER: MCG CUSTOM

ISBN: 9781260216547

Additional readings and resources will be distributed in class.

Assessment

Your overall course grade will be assigned on the basis of the following components (percentage of overall grade in parenthesis):

| | |
|-------------------|--------------|
| Assignments | (10%) |
| Quizzes | (10%) |
| Exam I | (20%) |
| Exam II | (20%) |
| Final Exam | (20%) |
| Final Project | (10%) |
| <u>Attendance</u> | <u>(10%)</u> |
| Total: | 100% |

Grading Scale:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = Below 60%

Course Outline:

Please note that this outline is meant to give an overview of the major concepts this course. Changes may occur in this calendar as needed to aid in the student's development.

Week 1

Monday – What is Psychology Chapter 1

Tuesday – Chapter 1 continued

Wednesday – Chapter 1 continued

Thursday – Psychology's Scientific Method Chapter 2

Friday - Chapter 2 continued

Week 2

Monday – Biological Foundations of Behavior Chapter 3

Tuesday – Chapter 3 continued

Wednesday – Sensation and Perception Chapter 4

Thursday - Chapter 4 continued

Friday- Exam I on Chapter 1, 2, 3, and 4

Week 3

Monday – States of Consciousness Chapter 5

Tuesday - Learning Chapter 6

Wednesday - Memory Chapter 7

Thursday – Thinking, Intelligence and Language Chapter 8

Friday – Chapter 8 continued

Week 4

Monday – EXAM II on Chapter 5,6,7, and 8

Tuesday – Human Development Chapter 9

Wednesday – Chapter 9 continued

Thursday – Motivation and Emotion Chapter 10

Friday- Final Project Due: Class presentations

Week 5

Monday – Gender Sex & Sexuality Chapter 11

Tuesday – Personality Chapter 12

Wednesday – Social Psychology Chapter 13

Thursday – Psychological Disorders Chapter 15

Friday – Final Exam (Group Project on the last day)

Academic Integrity

As members of the Seminole State College of Florida community, students are expected to be honest in all of their academic coursework and activities.

Academic dishonesty, such as cheating of any kind on examinations, course assignments or projects, plagiarism, misrepresentation and the unauthorized possession of examinations or other course-related materials, is prohibited.

Plagiarism is unacceptable to the college community. Academic work that is submitted by students is assumed to be the result of their own thought, research or self-expression. When students borrow ideas, wording or organization from another source, they are expected to acknowledge that fact in an appropriate manner. Plagiarism is the deliberate use and appropriation of another's work without identifying the source and trying to pass-off such work as the student's own. Any student who fails to give full credit for ideas or materials taken from another has plagiarized.

Students who share their work for the purpose of cheating on class assignments or tests are subject to the same penalties as the student who commits the act of cheating.

When cheating or plagiarism has occurred, instructors may take academic action that ranges from denial of credit for the assignment or a grade of "F" on a specific assignment, examination or project, to the assignment of a grade of "F" for the course. Students may also be subject to further sanctions imposed by the judicial officer, such as disciplinary probation, suspension or dismissal from the College.



SEMINOLE STATE COLLEGE OF FLORIDA

Selected Studies in General Psychology PSY2931, Summer 2019, June 24 - July 26

Course & Faculty Information

Lecturer: TBA

E-mail: TBA

Time: Monday through Friday

Teaching hour: 15

Office hours: 2 hours (According to the teaching schedule)

Credit: 1.

Course Description

This course is scheduled for individual students who wish to explore topics supplementary to the curriculum in General Psychology 2012.

Pre-reqs: To be taken in conjunction with PSY2012 (General Psychology).

Measurable Course Objectives

Measurable Course Objectives are outcomes students are expected to achieve by the end of the course.

- Demonstrate comprehension of the quantitative and qualitative research techniques by which knowledge is discovered and organized in the discipline and by which research is conducted.
- Recognize and identify definitions and examples of the major concepts and theories of the discipline.
- Apply those concepts and theories in the analysis of real life situations.
- Demonstrate knowledge of the topics listed in the course outline.
- Demonstrate proficiency in Library research skills appropriate to psychology.

Textbook Information

There are no textbooks required for this course.

Attendance Policy

The College recognizes the correlation between attendance and both student retention and achievement. Per [College Policy 3.060](#) **Students are expected to attend all classes, actively participate and complete all assigned course work for all courses for which they are registered.**

Collegewide Student Learning Outcomes

The Collegewide Student Learning Outcomes assessed and reinforced in this course include the following:

- Communication
- Critical Thinking
- Scientific and Quantitative Reasoning
- Information Literacy
- Global Sociocultural Responsibility

Grading Scale:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = Below 60%

Course Content

Student will select a therapeutic approach from a list provided by the Professor. The student will read Chapter 16 and incorporate 2 scholarly articles and write a 5 page paper on the approach. Toward the end of the semester, the student will present her/his findings to the class.

Course Schedule

Week 1

Student reads Chapter 16

Week 2

Student submits therapeutic approach for approval

Week 3

Student turns in 2 scholarly articles

Week 4

Students present to the class

Week 5

Students submit final paper

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