

## **Introduction to Sociology Syllabus**

**SYG 2000, Summer 2019, June 24 - July 26**

### **Course & Faculty Information**

**Lecturer:** TBA

**E-mail:** TBA

**Time:** Monday through Friday (1.8 contact hours each day)

**Contact hour:** 45 hours

**Credit:** 3

**Office hours:** By Appointment

### **Course Description**

Sociology is the academic discipline concerned with the systematic investigation and understanding of human action and interaction. This broad definition includes everything from the actions, attitudes and beliefs of individual persons to the structures and cultures of entire societies and global regions. Sociologists study all manner of topics, from race relations to sports to religious rituals to immigration patterns (and many other things as well), and they do so through large-scale surveys, interviews, participant observation, documentary analysis and other means of measurement. What unites such a diverse set of interests, methods and units of analysis is a common perspective. In the simplest terms, sociology is concerned with the contextual understanding of human behavior, where the context is relational, cultural, institutional, historical, or (most commonly) some combination of these. The course is structured into six major substantive areas: 1) the basic principles and questions of the discipline; 2) how new members are socialized into the culture of their social worlds; 3) the relationship between individuals and the groups they belong to; 4) major institutions of society including work, the family, education and religion; 5) key dimensions of inequality in society, including class, and gender; and 6) processes of social change.

### **Textbook Information**

*Sociology*. John Macionis, 13th Edition. Pearson/Prentice Hall. ISBN: 13: 978-0-205-78616-9

## Assessment

Your overall course grade will be assigned on the basis of the following components (percentage of overall grade in parenthesis):

Assignments	(15%)
Quizzes	(15%)
Exam I	(20%)
Exam II	(20%)
Final exam	(20%)
Attendance	(10%)
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<b>Total:</b>	100%

## Grading Scale:

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = Below 60%

## Course Outline:

Please note that this outline is meant to give an overview of the major concepts this course. Changes may occur in this calendar as needed to aid in the student's development.

### Week 1

Monday	The Sociological Perspective Chapter 1
Tuesday	Culture Chapter 3
Wednesday	Culture continued
Thursday	Society Chapter 4
Friday	Society continued

### Week 2

Monday	Socialization Chapter 5
Tuesday	Social Interaction Chapter 6
Wednesday	Exam I
Thursday	Groups and Organizations Chapter 7
Friday	Groups and Organizations continued

### **Week 3**

Monday	Sexuality and Society Chapter 8
Tuesday	Global Stratification Chapter 12
Wednesday	Global Stratification continued
Thursday	Aging and the Elderly Chapter 15
Friday	Aging and the Elderly continued

### **Week 4**

Monday	Exam II
Tuesday	The Economy and Work Chapter 16
Wednesday	The Economy and Work continued
Thursday	Families Chapter 18
Friday	Families continued

### **Week 5**

Monday	Education Chapter 20
Tuesday	Education continued
Wednesday	Social Change Chapter 24
Thursday	Social Change continued
Friday	Final Exam

## **Academic Integrity**

As members of the Seminole State College of Florida community, students are expected to be honest in all of their academic coursework and activities.

Academic dishonesty, such as cheating of any kind on examinations, course assignments or projects, plagiarism, misrepresentation and the unauthorized possession of examinations or other course-related materials, is prohibited.

Plagiarism is unacceptable to the college community. Academic work that is submitted by students is assumed to be the result of their own thought, research or self-expression. When students borrow ideas, wording or organization from another source, they are expected to acknowledge that fact in an appropriate manner. Plagiarism is the deliberate use and appropriation of another's work without identifying the source and trying to pass-off such work as the student's own. Any student who fails to give full credit for ideas or materials taken from another has plagiarized.

Students who share their work for the purpose of cheating on class assignments or tests are subject to the same penalties as the student who commits the act of cheating.

When cheating or plagiarism has occurred, instructors may take academic action that ranges from denial of credit for the assignment or a grade of "F" on a specific assignment, examination or project, to the assignment of a grade of "F" for the course. Students may also be subject to further sanctions imposed by the judicial officer, such as disciplinary probation, suspension or dismissal from the College.